

Brigitte M. Brisson

List of articles

(published or officially accepted by publication outlets with scientific quality assurance)

Brisson, B. M., Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Nagengast, B. et al. (2017). Short intervention, sustained effects: Promoting students' math competence beliefs, effort, and achievement. *American Educational Research Journal*.

Häfner, I., Flunger, B., Dicke, A.-L., Gaspard, H., **Brisson, B. M.**, Nagengast, B. et al. (2017). Robin Hood effects on motivation in math: Family interest moderates the effects of relevance interventions. *Developmental Psychology*.

Nagengast, B., **Brisson, B. M.**, Hulleman, C. S., Gaspard, H., Häfner, I. & Trautwein, U. (2017). Learning more from educational intervention studies. Estimating complier average causal effects in a relevance intervention. *The Journal of Experimental Education*, 37 (1), 1–19. DOI: 10.1080/00220973.2017.1289359

Häfner, I.; Flunger, B.; Dicke, A.-L.; Gaspard, H.; **Brisson, B. M.**; Nagengast, B.; Trautwein, U. (2017): The role of family characteristics for students' academic outcomes. A person-centered approach. *Child Development*. DOI: 10.1111/cdev.12809.

Gaspard, H., Dicke, A.-L., Flunger, B., Häfner, I., **Brisson, B. M.**, Trautwein, U. et al. (2016). Side effects of motivational interventions? Effects of an intervention in math classrooms on motivation in verbal domains. *AERA Open*, 2 (2), 1-14. DOI: 10.1177/2332858416649168

Guo, J., Nagengast, B., Marsh, H. W., Kelava, A., Gaspard, H., Brandt, H. et al. (2016). Probing the unique contributions of self-concept, task values, and their interactions using multiple value facets and multiple academic outcomes. *AERA Open*, 2 (1), 1-20. DOI: 10.1177/2332858415626884

Gaspard, H., Dicke, A.-L., Flunger, B., **Brisson, B. M.**, Häfner, I., Nagengast, B. et al. (2015). Fostering adolescents' value beliefs for mathematics with a relevance intervention in the classroom. *Developmental Psychology*, 51 (9), 1226–1240. DOI: 10.1037/dev0000028

Gaspard, H., Dicke, A.-L., Flunger, B., **Schreier, B. M.**, Häfner, I., Trautwein, U. et al. (2015). More value through greater differentiation. Gender differences in value beliefs about math. *Journal of Educational Psychology*, 107 (3), 663–677. DOI: 10.1037/edu0000003

Schreier, B. M., Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Lüdtke, O. et al. (2014). Der Wert der Mathematik im Klassenzimmer. Die Bedeutung relevanzbezogener Unterrichtsmerkmale für die Wertüberzeugungen der Schülerinnen und Schüler. *Zeitschrift für Erziehungswissenschaft*, 17 (2), 225–255. DOI: 10.1007/s11618-014-0537-y

Goos, M., **Schreier, B. M.**, Knipprath, H. M. E., Fraine, B. de, van Damme, J. & Trautwein, U. (2013). How can cross-country differences in the practice of grade retention be explained? A closer look at national educational policy factors. *Comparative Education Review*, 57 (1), 54–84. DOI: 10.1086/667655

List of conference papers and posters

- Brisson, B. M.**, Hulleman, C. S., Häfner, I., Gaspard, H., Flunger, B., Dicke, A.-L. et al. (2017, Sep.). *Antecedents and consequences of student responsiveness to a relevance intervention in the classroom*. Paper presented at the 15th Biennial EARLI Conference, Tampere, Finland.
- Brisson, B. M.**, Decristan, J., Sauerwein, M. N., Theis, D., Heyl, K., Fischer, N. et al. (2017, March). *Konzeption und Evaluation der Schulentwicklungs-Interventionsstudie „StEG-Tandem“*. *Individuelle Förderung durch kooperatives Lernen an Ganztagschulen*. Poster presented at the 5th Conference of the Gesellschaft für Empirische Bildungsforschung, Heidelberg, Germany.
- Brisson, B. M.**, Hulleman, C. S., Häfner, I., Gaspard, H., Flunger, B., Dicke, A.-L. et al. (2016, March). *Compliance mit Schreibaufgaben in einer unterrichtsbasierten Motivationsintervention*. *Erfassung und Vorhersage durch individuelle Schülermerkmale*. Paper presented at the 4th Conference of the Gesellschaft für Empirische Bildungsforschung, Berlin, Germany.
- Brisson, B. M.**, Hulleman, C. S., Häfner, I., Gaspard, H., Flunger, B., Dicke, A.-L. et al. (2016, April). *Assessing and predicting student treatment compliance in a utility-value intervention study*. Paper presented at a roundtable at the 2016 AERA Annual Meeting, Washington, DC.
- Schreier, B. M.**, Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Nagengast, B. et al. (2015, March). *Kurze Intervention, lange Effekte: Förderung der Kompetenzüberzeugungen, Anstrengungsbereitschaft und Leistung in Mathematik durch eine Nützlichkeitsintervention*. Paper presented at the 3rd Conference of the Gesellschaft für Empirische Bildungsforschung, Bochum, Germany.
- Schreier, B. M.**, Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Nagengast, B. et al. (2014, June). *Effects of a utility-value intervention on students' competence beliefs and achievement in mathematics*. Paper presented at the International Conference on Motivation (EARLI SIG 8: Motivation & Emotion), Helsinki, Finland.
- Schreier, B. M.**, Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Nagengast, B. et al. (2014, April). *The relevance of math: The role of instructional strategies and classmates for students' math-related values*. Paper presented at the 2014 AERA Annual Meeting, Philadelphia, PA.
- Schreier, B. M.**, Dicke, A.-L., Gaspard, H., Häfner, I., Flunger, B., Lüdtke, O. et al. (2014, March). *Was macht die Mathematik wertvoll?* Poster presented at the 2nd Conference of the Gesellschaft für Empirische Bildungsforschung, Frankfurt am Main, Germany.
- Schreier, B. M.**, Dicke, A.-L., Flunger, B., Gaspard, H., Häfner, I., Nagengast, B. et al. (2013, Sep.). *The relevance of math lessons. Does the classroom context help students to value mathematics?* Paper presented at the 13th Biennial EARLI Conference (JURE), Munich, Germany.
- Schreier, B. M.**, Dicke, A.-L., Flunger, B., Gaspard, H., Häfner, I., Nagengast, B. et al. (2012, Aug.). *MoMa-Intervention study: Homework diaries as a measurement and intervention instrument*. Paper presented at the Biennial Conference of EARLI SIG 18 Educational Effectiveness, Zürich, Switzerland.
- Schreier, B. M.**, Goos, M., Knipprath, H. M. E., Fraine, B. de, van Damme, J. & Trautwein, U. (2012, April). *How can cross-country differences in the practice of grade retention be explained? A closer look at national educational policy factors*. Paper presented at the 2012 AERA Annual Meeting, Vancouver, Canada.
- Schreier, B. M.**, Goos, M., Knipprath, H. M. E., Fraine, B. de, van Damme, J. & Trautwein, U. (2011, March). *Klassenwiederholung: Das Verhältnis von Sitzbleiberzahlen und Schulsystemvariablen in OECD-Mitgliedsländern*. Poster presented at the 75th Conference of the Arbeitsgruppe für Empirische Pädagogische Forschung, Bamberg, Germany.