

**Peer-reviewed**

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Arens, A. K., & Visser, L. (2020). Personal peer victimization and ethnic peer victimization: Findings on their co-occurrence, predictors, and outcomes from a latent profile analysis. *Child Abuse & Neglect, 99*, 104250. <https://doi.org/10.1016/j.chiabu.2019.104250>

Ruiter, S. A. J., Visser, L., & Timmerman, M. E. (2020). Integratieve diagnostiek met de IDS-2 [Integrative assessment with the IDS-2]. *Kind en Adolescent, 41*, 4-30.  
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## Publications Dr. Linda Visser

measuring temperament]. *Nederlands Tijdschrift voor de Zorg aan mensen met verstandelijke beperkingen*, 43, 2-17.

Houwen, S., Visser, L., Van der Putten, A.A.J., & Vlaskamp, C. (2016). The interrelationships between motor, cognitive, and language development in children with and without intellectual and developmental disabilities. *Research in Developmental Disabilities*, 53-54, 19–31. <https://doi.org/10.1016/j.ridd.2016.01.012> (5-Jahres-IF: 2.13; Zitationen Google Scholar: 17)

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\*Visser, L., Ruiter, S.A.J., Van der Meulen, B.F., Ruijsenaars, A.J.J.M., & Timmerman, M.E. (2012). A review of standardized developmental assessment instruments for young children and their applicability for children with special needs. *Journal of Cognitive Education and Psychology*, 11, 102-127. (Zitationen Google Scholar: 20)

\* This publication is part of my dissertation

**Books chapters and other not peer-reviewed publications**

Heck, T., Blümel, I., Fahrner, S., Lohner, D., Schneider, J., & Visser, L. (2020, April 9). Open practice in science and education – a discussion with researchers and educators who tested to be open. *Zenodo*. <https://zenodo.org/record/3746018#.Xo8Orsj7SUK>.  
<https://doi.org/10.5281/zenodo.3746017>

Ruiter, S.A.J., & Visser, L. (2019). Testgebruik bij vroegkinderlijke ontwikkeling en kinderen met beperkingen. In: P. Hurks, M. van der Meulen, S.A.J. Ruiter, & J. Hendriksen (Eds.), *Psychodiagnostiek van nul tot zes jaar* [Psychological assessment from zero to six years] (pp. 39-52). Amsterdam: Pearson.

Ruiter, S., Timmerman, M. & Visser, L. (2018). *IDS-2: Intelligentie- en ontwikkelingsschalen voor kinderen en jongeren*. Amsterdam: Hogrefe.

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Ruiter, S.A.J., Visser, L., Van der Meulen, B.F. & Timmerman, M.E. (2014). *Bayley-III-NL, Handleiding Special Needs Addition* [Manual Special Needs Addition]. Amsterdam: Pearson Assessment and Information B.V.

**Dissertation**

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