

Publications Florian Schmiedek

Peer-reviewed journal articles

- Brose, A., Schmiedek, F., Gerstorf, D., & Voelkle, M. C. (in press). The measurement of within-person affect variation. *Emotion*.
- Neubauer, A., Dirk, J., & Schmiedek, F. (in press). Momentary working memory performance is coupled with different dimensions of affect for different children: A mixture model analysis of ambulatory assessment data. *Developmental Psychology*.
- Ackermann, K., Martinelli, A., Bernhard, A., Ueno, K., Freitag, C. M., Büttner, G., Schmiedek, F., & Schwenck, C. (in press). Validation of the network of relationship inventory in female and male adolescents. *European Journal of Psychological Assessment*.
- Ghisletta, P., Joly, E., Aichele, S., Lindenberger, U., & Schmiedek, F. (in press). Age differences in day-to-day speed-accuracy tradeoffs: Results from the COGITO study. *Multivariate Behavioral Research*.
- Hamaker, E. L., Asparouhov, T., Brose, A., Schmiedek, F., & Muthén, B. (in press). At the frontiers of modeling intensive longitudinal data: Dynamic structural equation models for the affective measurements of the COGITO study. *Multivariate Behavioral Research*.
- Möwisch, D., Schmiedek, F., Richter, D., & Brose, A. (in press). Capturing affective well-being in daily life with the day reconstruction method: A refined view on positive and negative affect. *Journal of Happiness Studies*.
- Galeano Weber, E. M., Dirk, J., & Schmiedek, F. (2018). Variability in the precision of children's working memory. *Journal of Intelligence*, 6, 8.
- Raffington, L., Schmiedek, F., Heim, C., & Shing, Y.-L. (2018). Cognitive control moderates parenting stress effects on children's diurnal cortisol. *PLOS One*, 13(1): e0191215.
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- Hertzog, C., Lövdén, M., Lindenberger, U., & Schmiedek, F. (2017). Age differences in coupling of intraindividual variability in mnemonic strategies and practice-related associative recall improvements. *Psychology and Aging*, 32, 557-571.
- Dirk, J. & Schmiedek, F. (2017). Variability in children's working memory is coupled with perceived disturbance: An ambulatory assessment study in the school and out-of-school context. *Research in Human Development*, 14, 200-218.

- Adolf, J. K., Brose, A., Voelkle, M. C., & Schmiedek, F. (2017). Capturing context-related change in emotional dynamics via fixed moderated time series analysis. *Multivariate Behavioral Research*, *52*, 499-531.
- Sander, J., Schmiedek, F., Brose, A., Wagner, G. G., & Specht, J. (2017). Long-term effects of an extensive cognitive training on personality development. *Journal of Personality*, *85*, 454-463.
- Dirk, J., Kratzsch, G. K., Prindle, J. J., Kröhne, U., Goldhammer, F., & Schmiedek, F. (2017). Paper-based assessment of the effects of aging on response time in processing speed: A diffusion model analysis. *Journal of Intelligence*, *5*(2), 12.
- Kühnhausen, J., Dirk, J., & Schmiedek, F. (2017). Individual classification of elementary school children's physical activity: A time-efficient group-based approach to reference measurements. *Behavior Research Methods*, *49*, 685-697.
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Book chapters

- Schmiedek, F., Lövdén, M., & Lindenberger, U. (in press). Training working memory for 100 days: The COGITO Study. In M. Bunting, J. Novick, M. Dougherty, & R. W. Engle (Eds.), *Cognitive and working memory training: Perspectives from psychology, neuroscience, and human development*. Oxford University Press.
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