

Publications Florian Schmiedek

Peer-reviewed journal articles

- Berggren, R., Nilsson, J., Brehmer, Y., Schmiedek, F., & Lövdén, M. (in press). Foreign language learning in older age does not improve memory or intelligence: Evidence from a randomized controlled study. *Psychology and Aging*.
- Grandy, T. H., Lindenberger, U., & Schmiedek F. (in press). Vampires and nurses are rated differently by younger and older adults – Age-comparative norms of imageability and emotionality for about 2500 German nouns. *Behavior Research Methods*.
- Schmiedek, F. & Neubauer, A. B. (in press). Experiments in the wild: Introducing the within-person encouragement design. *Multivariate Behavioral Research*.
- Brose, A., Schmiedek, F., Gerstorf, D., & Voelkle, M. C. (in press). The measurement of within-person affect variation. *Emotion*.
- Ackermann, K., Martinelli, A., Bernhard, A., Ueno, K., Freitag, C. M., Büttner, G., Schmiedek, F., & Schwenck, C. (in press). Validation of the network of relationship inventory in female and male adolescents. *European Journal of Psychological Assessment*.
- Brehmer, Y., Nilsson, J., Berggren, R., Schmiedek, F., & Lövdén, M. (2020). The importance of the ventromedial prefrontal cortex for associative memory in older adults: A latent structural equation analysis. *NeuroImage*, 209, Article 116475.
- von Oertzen, T. & Schmiedek, F., & Voelkle, M. C. (2020). Ergodic subspace analysis. *Journal of Intelligence*, 8, 3.
- Ehm, J.-H., Hasselhorn, M., & Schmiedek, F. (2019). Analyzing the developmental relation of academic self-concept and achievement in elementary school children: Alternative models point to different results. *Developmental Psychology*, 55, 2336-2351.
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Book chapters

- Schmiedek, F. (in press). Methods and Designs. In T. Strobach & J. Karbach (Eds.), *Cognitive training: An overview of features and applications*, 2nd revised edition. Springer.
- Schmiedek, F., Lövdén, M., & Lindenberger, U. (2020). Training working memory for 100 days: The COGITO Study. In M. Bunting, J. Novick, M. Dougherty, & R. W. Engle (Eds.), *Cognitive and working memory training: Perspectives from psychology, neuroscience, and human development* (pp. 40-57). Oxford University Press.
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