

Publications Florian Schmiedek

Peer-reviewed journal articles

- Schmidt, A., Kramer, A. C., Brose, A., Schmiedek, F., & Neubauer, A. B. (in press). Distance learning, parent-child interactions, and affective well-being of parents and children during the COVID-19 pandemic: A daily diary study. *Developmental Psychology*.
- Neubauer, A. B., Kramer, A. C., Schmidt, A., Könen, T., Dirk, J., & Schmiedek, F. (in press). Reciprocal relations of subjective sleep quality and affective well-being in late childhood. *Developmental Psychology*.
- Schmidt, A., Brose, A., Kramer, A. C., Schmiedek, F., Witthöft, M., & Neubauer, A. B. (in press). Dynamic relations among COVID-19-related media exposure and worries during the COVID-19 pandemic. *Psychology & Health*.
- Potter, S., Gerstorf, D., Schmiedek, F., Drewelis, J., Wolff, J. K., & Brose, A. (in press). Health sensitivity in the daily lives of younger and older adults: Correlates and longer-term change in health. *Aging & Mental Health*.
- Brose, A., Neubauer, A. B., & Schmiedek, F. (in press). Integrating state dynamics and trait change: A tutorial using the example of stress reactivity and change in well-being. *European Journal of Personality*.
- Ehm, J.-H., Hasselhorn, M., & Schmiedek, F. (in press). Der wechselseitige Einfluss von Selbstkonzept und Leistung bei Grundschulkindern im Lichter verschiedener längsschnittlicher Analysemethoden. *Zeitschrift für Pädagogische Psychologie*.
- Schmidt, A., Dirk, J., & Schmiedek, F. (in press). The power of everyday peer relatedness in predicting subjective well-being after the school transition. *Zeitschrift für Entwicklungs- und Pädagogische Psychologie*.
- Kramer, A. C., Neubauer, A. B., Scott, S. B., Schmiedek, F., Smyth, J. M., & Sliwinski, M. J. (in press). Stressor anticipation and subsequent affective well-being: A link potentially explained by perseverative cognitions. *Emotion*.
- Neubauer, A. B., Schmidt, A., Kramer, A. C., & Schmiedek, F. (in press). A little autonomy support goes a long way: Daily autonomy supportive parenting, child well-being, parental need fulfillment, and change in child, family, and parent adjustment across the adaptation to the COVID-19 pandemic. *Child Development*.
- Schmidt, A., Dirk, J., Neubauer, A. B., & Schmiedek, F. (in press). Evaluating sociometer theory in children's everyday lives: Inclusion, but not exclusion by peers at school is related to within-day change in self-esteem. *European Journal of Personality*.
- Tetzlaff, L., Schmiedek, F., & Brod, G. (in press). Developing personalized education: A dynamic approach. *Educational Psychology Review*.
- Kramer, A. C., Neubauer, A. B., Leonhardt, A., Brose, A., Dirk, J., & Schmiedek, F. (2021). Ambulatory assessment of rumination and worry: Capturing perseverative cognitions in children's daily life. *Psychological Assessment, 33*, 827–842.
- Blume, F., Schmidt, A., Kramer, A. C., Schmiedek, F., & Neubauer, A. B. (2021). Homeschooling during the SARS-CoV-2 pandemic: The role of students' trait self-regulation and task attributes of daily learning tasks for students' daily self-regulation. *Zeitschrift für Erziehungswissenschaft, 24*, 367–391.
- Brose, A., Blanke, E. S., Schmiedek, F., Kramer, A. C., Schmidt, A., & Neubauer, A. B. (2021). Change in mental health symptoms during the COVID-19 pandemic: The role of appraisals and daily life experiences. *Journal of Personality, 89*, 468–482.

- Möwisch, D., Brose, A., & Schmiedek, F. (2021). Do higher educated people feel better in everyday life? Insights from a day reconstruction method study. *Social Indicators Research*, *153*, 227–250.
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- Schmidt, A., Neubauer, A. B., Dirk, J., & Schmiedek, F. (2020). The bright and the dark side of peer relationships: Differential effects of relatedness satisfaction and frustration on affective well-being in children's daily lives. *Developmental Psychology*, *56*, 1532–1546.
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Book chapters

- Berdelmann, K., Schmiedek, F., & Hasselhorn, M. (in press). Inklusion von Kindern mit Autismus-Spektrum-Störung. In C. Mähler, & M. Hasselhorn (Eds.). *Tests und Trends in der pädagogisch-psychologischen Diagnostik: Vol. 18. Inklusionsherausforderungen*. Göttingen: Hogrefe.
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