

Eunji Lee
List of Publications
(updated May 2019)

Peer reviewed articles and book chapters

Lee, E., Böse, S., Neumann, M., & Maaz, K. (submitted). Offen für Bildungsinnovationen? Einflussfaktoren auf die Akzeptanz von Reformmaßnahmen aus der Perspektive von Schulleiterinnen und Schulleitern an Schulen in sozial deprivierter Lage [Open to educational innovations? Influences on the acceptance of reforms from the perspectives of principals at schools in challenging circumstances]. *Zeitschrift für Erziehungswissenschaft*.

Böse, S., Neumann, M., Gesswein, T., **Lee, E.**, Brauckmann, S., & Maaz, K. (2018). Supporting schools in challenging circumstances in Germany: The Berlin Bonus-Program. In C. Meyers & M. Darwin (eds.), *International Perspectives on Leading Low-Performing Schools* (pp. 189-216). Charlotte, NC: Information Age Publishing.

Dissertations

Lee, E. (2015). Do Narcissists Perform Better in Oral Examinations Than Non-Narcissists? Unpublished Master's thesis, Eberhard Karls University Tübingen.

Conference papers

Lee, E., Neumann, M., Böse, S., & Maaz, K. (2019, April). Transparency and consensus in the implementation of educational innovations: The influence of general school process variables on the implementation of a support program for schools in challenging circumstances in Berlin. Presentation at the 3rd International Conference on School Improvement Research (SIR), Zürich, Switzerland.

Lee, E., Böse, S., Neumann, M., & Maaz, K. (2019, April). Understanding Educational Change – Determinants for School Principals' Acceptance of Innovations at Schools in Challenging Circumstances. Presentation at the 2019 American Educational Research Association Annual Meeting (AERA), Toronto, Canada.

Böse, S., Neumann, M., Gesswein, T., **Lee, E.**, & Maaz, K. (2019, April). Impulses for School Improvement? Findings of a German Program for Supporting Schools in Challenging Circumstances. Presentation at the 2019 American Educational Research Association Annual Meeting (AERA), Toronto, Canada.

Lee, E., Böse, S., Neumann, M., & Maaz, K. (2018, February). Transparenz und Konsens bei der Umsetzung von Bildungsinnovationen an Schulen in schwierigen Lagen – Einschätzungen von Schulleitungen und Lehrkräften im Vergleich [Transparency and consensus in the implementation of educational innovations at schools in challenging circumstances – comparing principals’ and teachers’ assessments]. Presentation at the 7th Meeting of the Society for Empirical Educational Research (GEBF), Cologne, Germany.

Lee, E., Böse, S., Neumann, M., & Maaz, K. (2019, January). Influences on Principals’ Acceptance of Innovations at Schools in Challenging Circumstances. Presentation at the 32nd International Congress for School Effectiveness and Improvement (ICSEI), Stavanger, Norway.

Böse, S., Neumann, M., Gesswein, T., **Lee, E., & Maaz, K. (2019, January).** Need-Oriented Resource Allocation in Germany – The Berlin Bonus Program for Supporting Schools in Challenging Circumstances. Presentation at the 32nd International Congress for School Effectiveness and Improvement (ICSEI), Stavanger, Norway.

Böse, S., Neumann, M., Gesswein, T., **Lee, E., & Maaz, K. (2018, September).** Das Bonus-Programm zur Förderung von Schulen in schwieriger Lage – Akzeptanz, Umsetzung und Auswirkungen [The Bonus Program for supporting schools in challenging circumstances – acceptance, implementation, and effects]. Presentation at the 83rd Meeting of the Working Group for Empirical Pedagogical Research (AEPF), Lüneburg, Germany.

Lee, E., Böse, S., Neumann, M., & Maaz, K. (2018, February). Offen für Bildungsinnovationen? – Einflussfaktoren auf die Akzeptanz von Reformmaßnahmen aus der Perspektive von Schulleiterinnen und Schulleitern [Open to educational innovations? Influences on the acceptance of reforms from the perspectives of principals]. Presentation at the 6th Meeting of the Society for Empirical Educational Research (GEBF), Basel, Switzerland.

Lee, E., Böse, S., Neumann, M., & Maaz, K. (2017, November). Offen für Bildungsinnovationen? – Einflussfaktoren auf die Akzeptanz von Reformmaßnahmen aus der Perspektive von Schulleiterinnen und Schulleitern [Open to educational innovations? Influences on the acceptance of reforms from the perspectives of principals]. Presentation at the 4th Annual Meeting of the Berlin Interdisciplinary Education Research Network (BIEN), Berlin, Germany.