

peer-reviewed publications | July 2020

Schmitterer, A.M.A., & Schroeder, S. (2019). Grain size effects in rime judgment across literacy development in German. *Applied Psycholinguistics*, 40(3), 673-691. <https://doi.org/10.1017/S0142716418000784>

Schmitterer, A.M.A., & Schroeder, S. (2019). Young children's ability to distinguish thematic relations: Development and predictive value for early reading. *Cognitive Development*, 50, 22-35. <https://doi.org/10.1016/j.cogdev.2019.01.002>

Schmitterer, A.M.A. & Schroeder, S. (2019). *Effects of Reading and Spelling Predictors Before and After School Entry: Evidence from a German Longitudinal Study*, *Learning and Instruction* 59, 46-53. doi: <https://doi.org/10.1016/j.learninstruc.2018.09.005>

Schmitterer, A.M.A. & Schroeder, S. (2018). The Recognition of Letters in Emergent Literacy: Evidence from a German Longitudinal Study. *Journal of Research in Reading*, 41 (3), 423-437. <https://doi.org/10.1111/1467-9817.12116>

Włodraczyk, A., Elsner, C., Schmitterer, A., Wertz, A. (2018). Every rose has its thorn: Infants' responses to pointed shapes in naturalistic contexts. *Evolution and Human Behavior*, 39, 583-593. doi: <https://doi.org/10.1016/j.evolhumbehav.201806.001>